# **Western Skink Story**

# Subjects:

**Science and Language Arts** 



# Objectives:

 Students will read factual information about western skinks and use that information to write a fictional story using a story map.

## Materials:

• Copies of Become an Author! worksheet

# Procedure:

- After reading Wildlife Express about western skinks, have a class discussion about some of the factual information learned from the reading. Some questions to address might be:
  - a. What is the western skinks' habitat?
  - b. Do western skinks need anything special in their habitat?
  - c. What do they eat?
  - d. How do they appear?
  - e. Is their appearance different than other Idaho lizards?
  - f. How do they protect themselves?
  - g. Is there an interesting way that they attract mates and raise their young?
  - h. When are western skinks born?
  - i. How do western skinks deal with extreme cold or heat?
- 2. Hand out the Become an Author! worksheet.
- 3. Tell the students they will be writing a fictional story about a western skink using the information they learned from reading *Wildlife Express*. Use the worksheet to help students plan their stories.
- 4. When students are finished with rough drafts, have them edit with parents, peers or the teacher.
- 5. Write final drafts, add illustrations, publish and share!

# Become an Author!

Writing a story is easy if you plan. Use the story map below to plan your story. Remember, your **fictional** story can have animals that can talk, learn lessons, have feelings, and make friends. Be creative and have fun!

- 1. Plan your ideas.
- 2. Complete the story map with your ideas.
- 3. Write you rough draft.
- 4. Edit with peers, parents and teachers.
- 5. Write final draft and add illustrations.
- 6. Publish!

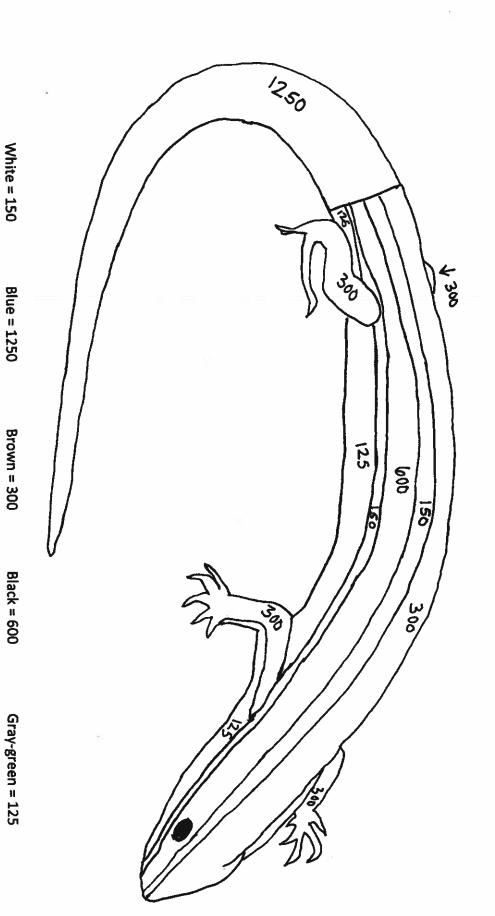
# **Story Map**

Story Wide		
Setting - Time & Place	Characters	
Problem or Conflict	Solution to Problem or Conflict	

# Western Skink – Color by Number

Solve the math problems. Use your answers to color the western skink.

15 x 20= 30 x 20 = 300 ÷ 2 = 250 x 5 = 500 ÷ 4 =



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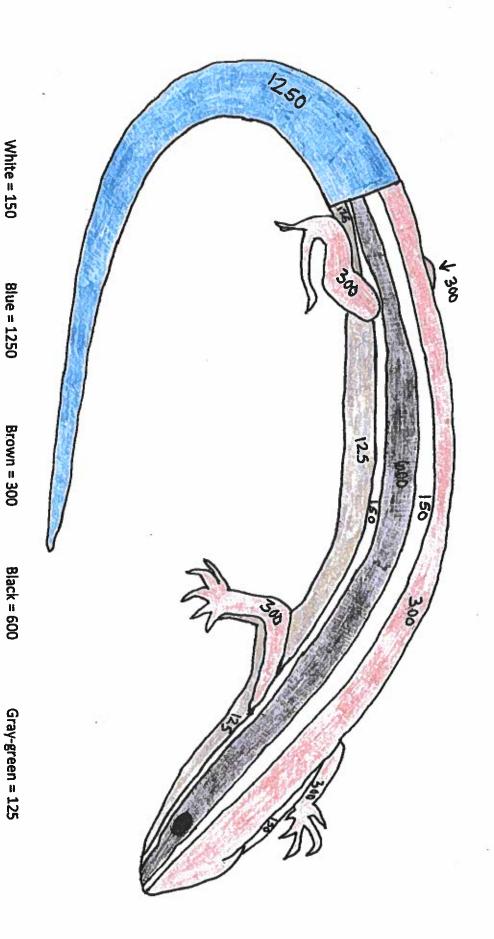
 $15 \times 20 = 300$ 

30 x 20 = 600

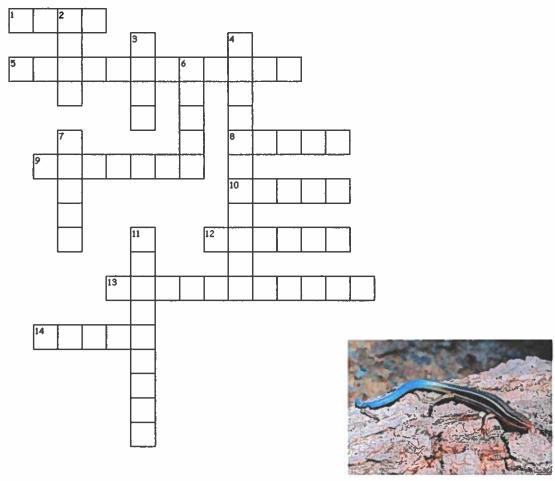
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300 ÷ 2 = 150

250 x 5 = 1250



# Western Skink Crossword



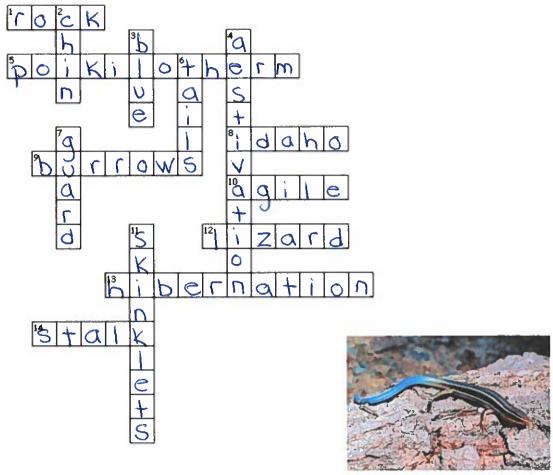
# **Across**

1. A western skink may hide under this.	
5. Another word for a cold-blooded animal. 8. Western skinks are found in most of	Word
7. These offer protection and a safe place to rest.  10. Western skinks are and fast.  12. Western skinks are a type of  13. This means to rest and slow down bodily functions in the winter.  14. Western skinks will and chase down prey.	Aestivation Agile Blue Burrows Chin Guard Hibernatio
Down  2. A reddish-orange means a skink is trying to attract a mate.  3. Western skinks have a tail when they are young.  4. This means to rest and slow down bodily functions in hot, dry weather.  6. To escape from danger, western skinks can detach their  7. Females their eggs.  11. This is what baby skinks are called.	Idaho Lizard Poikilothe Rock Skinklets Stalk Tails

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# **Across**

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