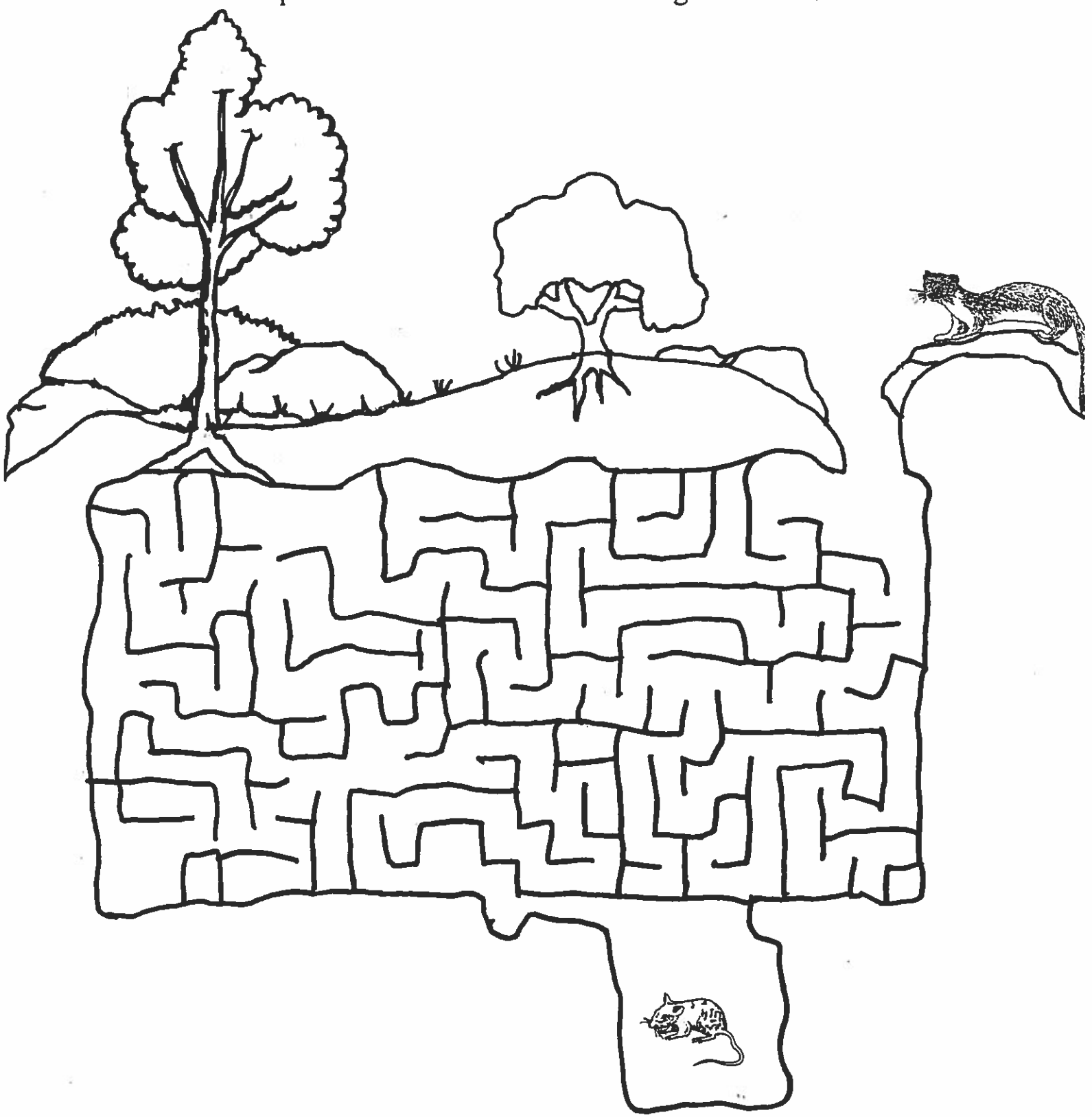
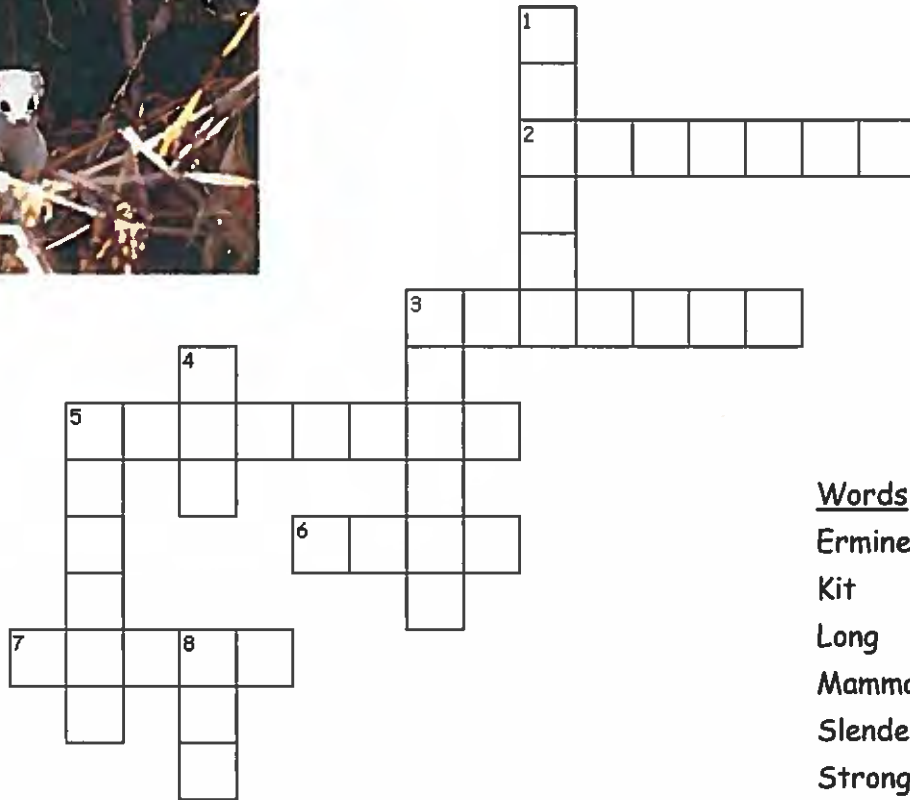


Help the weasel find the mouse hiding in its burrow.



Weasel Criss-Cross Puzzle



- Words
 Ermine
 Kit
 Long
 Mammals
 Slender
 Strong
 Two
 Weighs
 Whiskers
 White

Across

2. Weasels mostly eat small _____.
3. The _____ shape of a weasel helps it fit in rodent burrows.
5. Weasels have these on their front legs.
6. The _____tailed weasel is larger than the other kind of weasel found in Idaho.
7. Weasels turn this color in the winter.

Down

1. This animal is also called a short-tailed weasel.
3. Weasels are very _____ for their size.
4. The name for a baby weasel.
5. A weasel _____ about the same as 24 pencils.
8. Idaho has _____ species of weasels.

My Oh, My, Mustelid

Subject: Science

Objective: Students will be able to use a variety of sources to research a mustelid and create a mustelid wheel demonstrating knowledge.

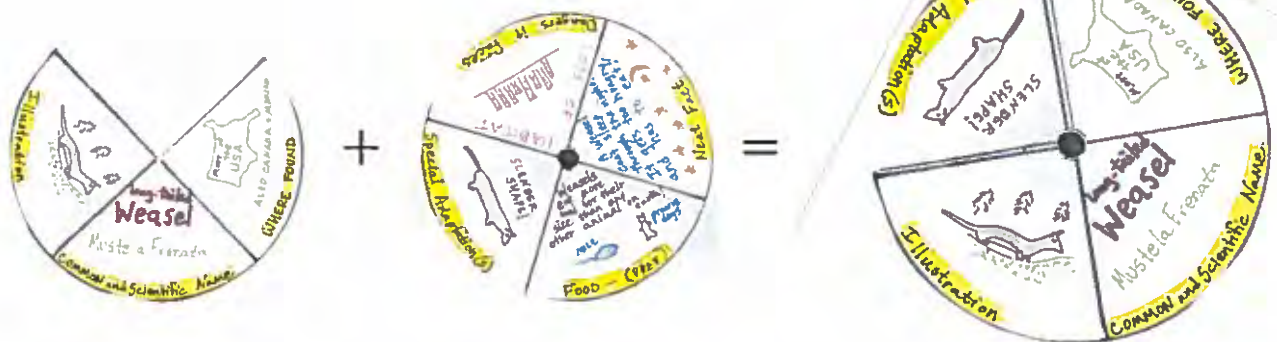
Materials:

- construction paper (2 pieces/student)
- scissors
- research materials
- coloring tools
- brad for each student



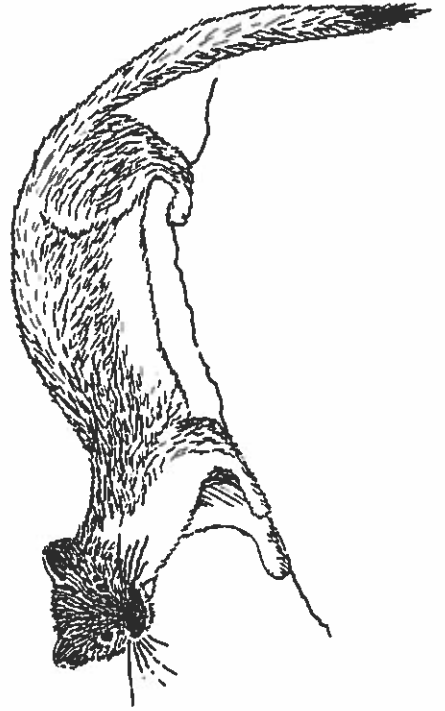
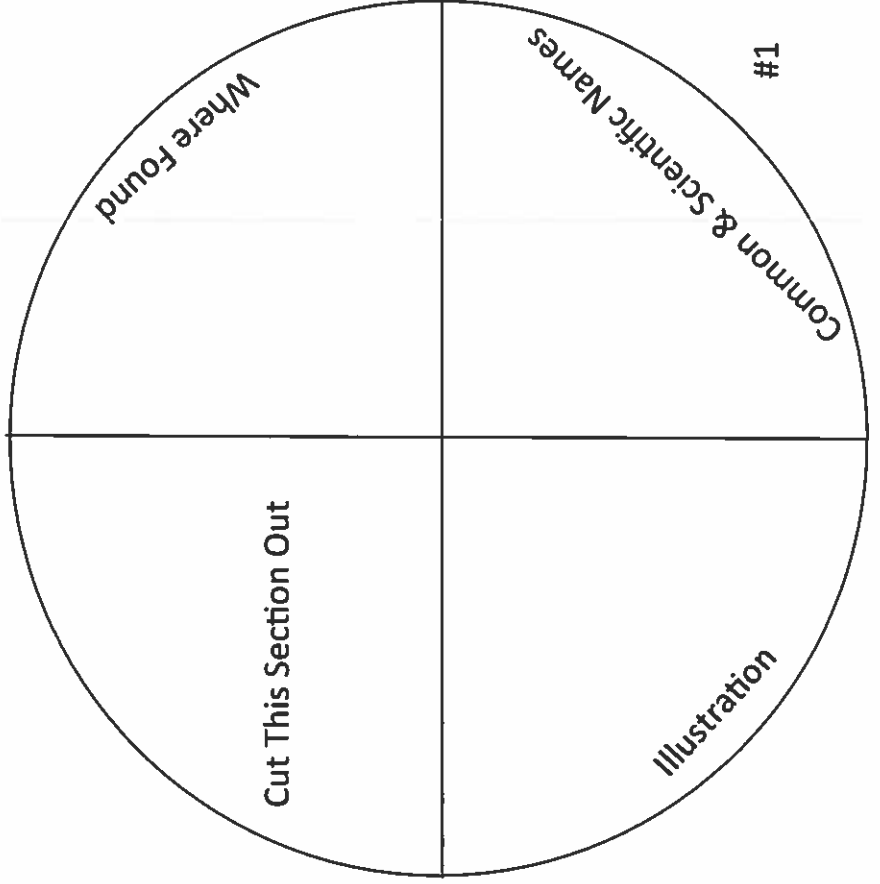
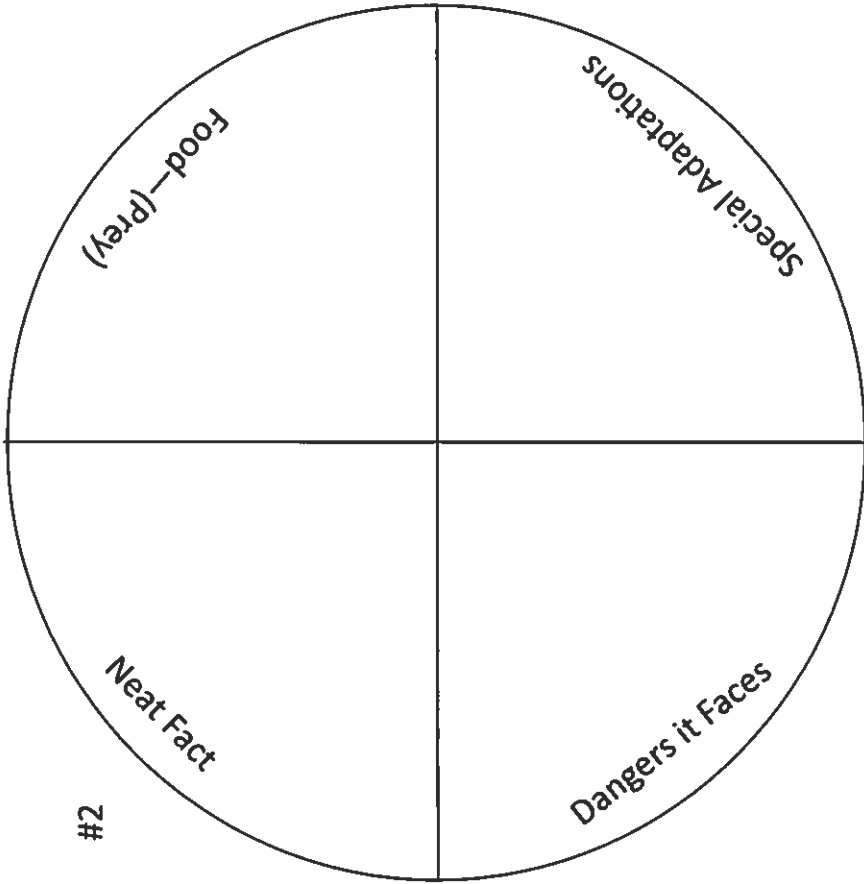
Procedure:

1. Review with students the animal kingdom. The ermine is in a family called mustelids. Mustelids come in many sizes, but most have short legs, short round ears and thick fur. Mustelids also have scent glands that are used for different purposes. Remind students that scientists are continually monitoring animal classification. The skunk, for instance, used to be classified as a mustelid, but it no longer is in that group. Scientists have found that it actually belongs to a family called Mephitidae.
2. Discuss other mustelids found in the United States (fishers, weasels, badgers, sea otters, river otters, ferrets, minks, wolverines, and martens). Talk about how mustelids are different from each other. Review animal adaptations. Remind students that all of the varied sizes, shapes, diets and hunting methods help the animals to survive in the environment in which they live.
3. Assign each student (or pair of students) a mustelid to research. Students should gather information and with it create a mustelid wheel. Hand out the following page. Have students complete the wheel. The circles can be glued to construction paper and then cut out to make the wheel stronger.
4. After students share their wheels with one another, display wheels for others to learn about mustelids!



My, Oh, My, Mustelid

Directions: Complete circles with words and illustrations.
Color. Cut out and glue circles to construction paper. Cut out circles again and place circle # 1 on top of circle #2. Place a brad in the middle to hold wheel together.



Weasel T-shirt

Subject: Art & Language Arts

Objective:

Art: Students will gain a basic understanding of design concepts.

Language Arts: Students will write in a variety of formats to record, generate and reflect upon ideas.

Materials:

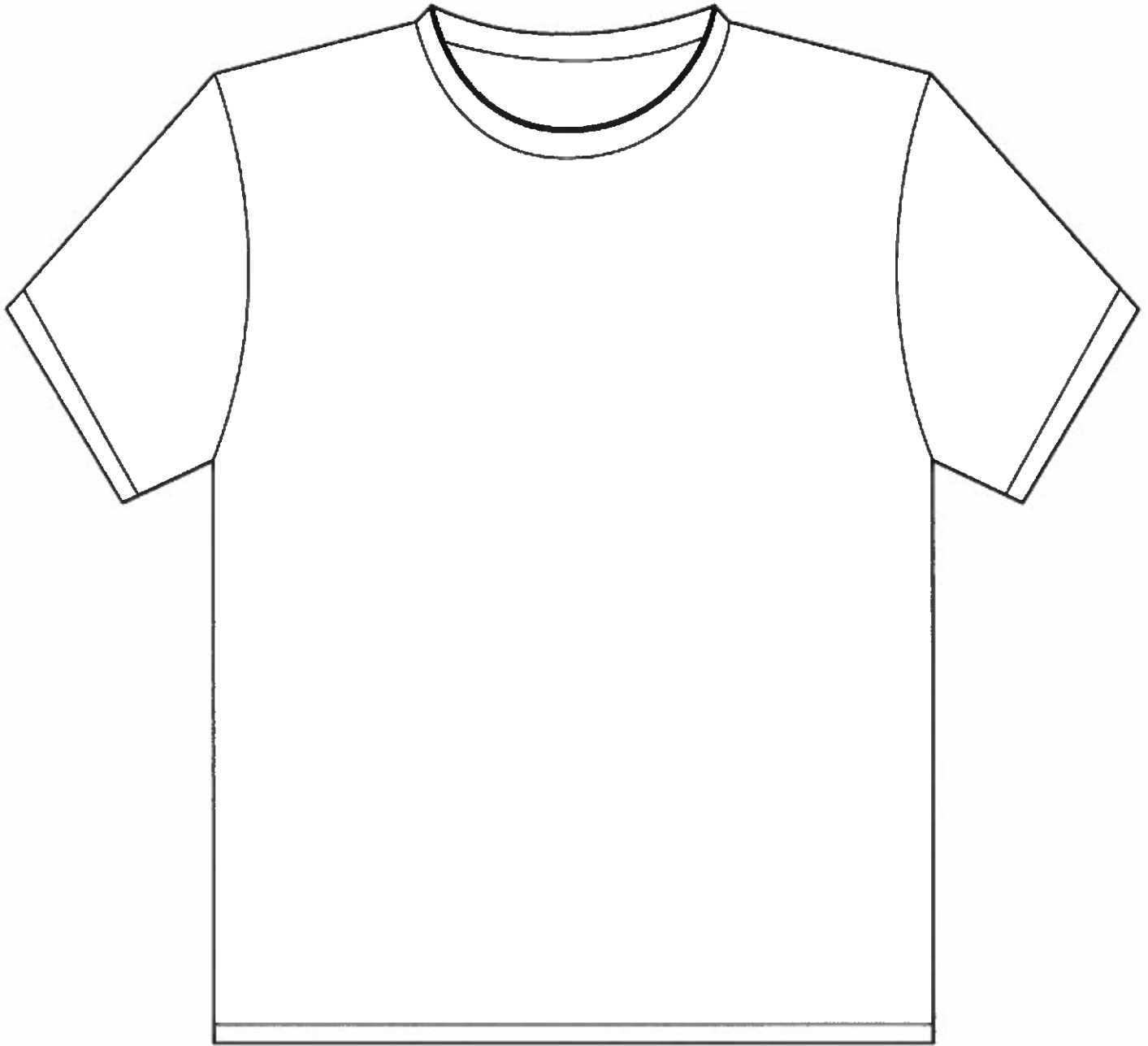
- Weasel T-shirt template
- Colored pencils or markers

Procedure:

1. Discuss t-shirt logos that students have seen before.
2. Instruct students to design a t-shirt about weasels with a slogan and picture.
3. When the students' rough drafts meet with your approval, give them the Weasel T-shirt template.
4. Students transfer their designs onto the t-shirt template, color, and cut the template out.
5. After students have completed their t-shirts, have the students give a short speech explaining their design.
6. Hang the t-shirts in the hall, maybe even on a piece of clothesline.



Weasel T-shirt



Design a t-shirt with a slogan and picture explaining what you know about weasels.
Color and cut out your t-shirt.