



You can start anywhere, but the first questions is starred.

MKNC Scavenger Hunt



High School

Boise River Greenbelt

Sturgeon Pond

Viewing Blind

Butterfly Garden

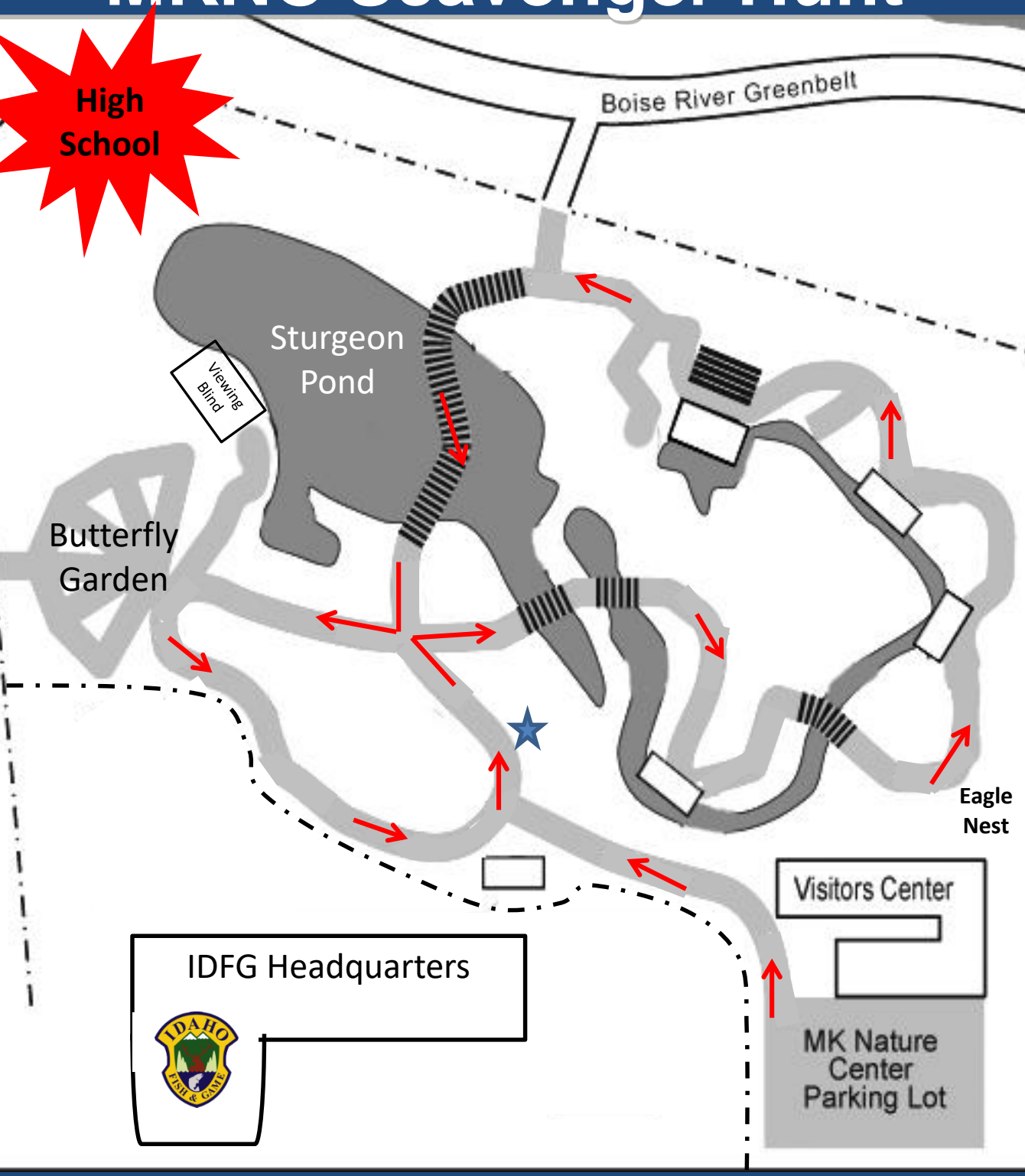
Eagle Nest

Visitors Center

IDFG Headquarters



MK Nature Center Parking Lot





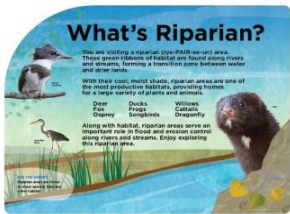
MK Nature Center Scavenger hunt for High School



Start anywhere. Questions are in order starting at the STAR on the map. You may need to look up information on your phone to answer the questions.



1. Read the sign. From where you are standing, can you see any signs of animals? If so, what is it? As you walk around the nature center, list at least five animal signs you see (all must be from a different animal).

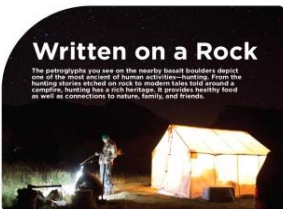


2. Read the sign. Without using the word "riparian," describe the habitat you are in while standing on the bridges to your right.

Name an animal you see from here. If you don't see one, name an animal that might like it here.



3. Read the sign. Humans have altered animal habitat to the point that often, humans need to help animals find food, water, or shelter. Think of one way a human could provide an animal with shelter. Be specific in your answer by describing what it is and what animal it is for.



4. Read the sign. Did you know that the sale of hunting and fishing licenses is how Idaho Fish and Game is funded? Why does that make some sense? Why might that be a challenge?



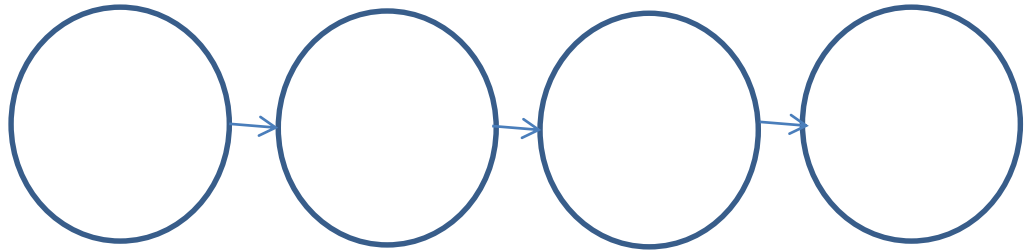
5. Read the sign. Besides that animals on the sign, can you think of another

Specialist?: _____

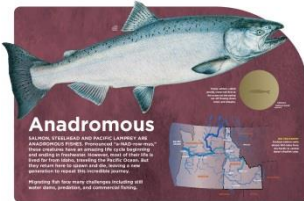
Generalist?: _____



6. Draw an aquatic food chain using an insect on this sign.



Of which subphylum are crayfish members? Name another animal in Idaho in this same subphylum.



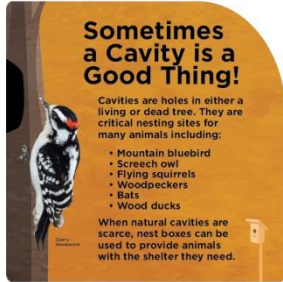
7. What is one ecological consequence of millions of salmon NOT returning to Idaho?



8. Read the sign. Take your picture (self or group) on the sturgeon bench and send it to your teacher's email or phone.



Google “parachuting beavers”
What is the gist of the story?



9. Read the sign: Woodpeckers are primary cavity nesters, meaning, they are the animals that make the cavities in dead trees. All the other animals are secondary cavity nesters, meaning they use the cavities later.

Can you think of another example of two animals living in the same environment....one being essential for the other's existence?

What was the best part of the Nature Center outside?

Inside: Why is Lonesome Larry famous? (above drinking fountain).

Inside: If you are a hunter, why should you care about pollinators?