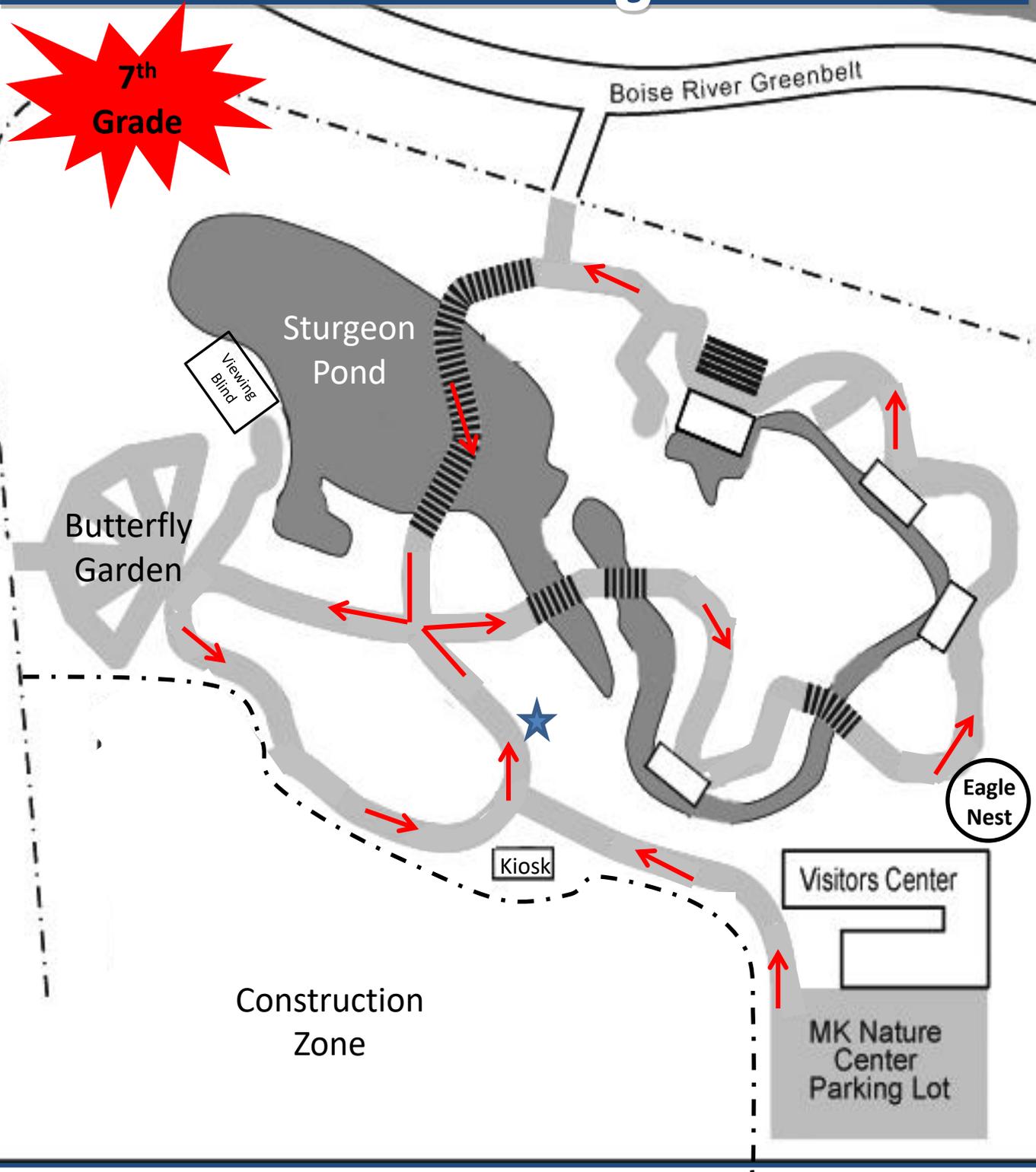




You can start anywhere, but the first question is starred.

MKNC Scavenger Hunt

7th
Grade

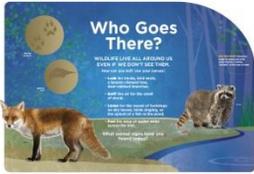




MK Nature Center Scavenger hunt for



Find a sign, read it and then answer the question. Not all the signs at the Nature Center will be in this scavenger hunt. The questions will be in order as you walk around the nature center. You can start anywhere but the star on the map will be question #1.



1. Read the sign. From where you are standing, can you see signs of animals? If so, what is it? If not, keep looking and write or draw it here when you find it.



Visit the two bridges next to this sign. Compare the habitat under/around both bridges. Which one do you like best...and why?

What animal might prefer the habitat/bridge you did not like as much?



As you sit near this sign, next to the water, name some things you have seen so far in each category: Try and list 7 in each category:

Biotic

Abiotic

From your list, name one biotic item that is dependent on one abiotic item.



5. Read the sign. Look at the bubbles in the window. How are those bubbles being made ?

Draw one thing that wild trout will eat → (look at the sign). Label your drawing.



5. When you get to this window (the largest viewing window), take a look at the fish. Then sit down and list some interesting things that you:

SEE:

SMELL:

FEEL:

HEAR:



6. Read the sign. How do hawks and owls live in the same habitat without fighting over food?

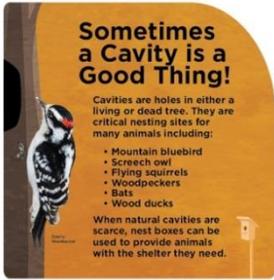
Name 4 physical adaptations owls have that allow them to successfully hunt.



7. Go onto the long bridge after you look at this sturgeon bench.

8. How are trout and sturgeon mouths different? What does that tell you about where they look for food?

8. Look at the Beaver dam. Notice the difference between the left and the right side. Come up with an idea as to why the sides look different.



9. Read the sign: From the list of animals on the sign, which ONE can make a hole (cavity) in a dead tree?

What term do we use to describe two animals who interact where one animal benefits and the other does not benefit but also does not get hurt?



10. Read the sign: Every animal in nature has a job. It is called a "niche." What is a worm's niche/job in nature? (hint: there is more than one correct answer).

If you were asked to come up with a question and design an experiment and you had the entire nature center to do it....what scientific question would you ask and how would you test your hypothesis? (pretend you had all the time and money you needed).