

State of Idaho

LAND OWNERSHIP



PURPOSE:

Use stories and a visual demonstration to emphasize the importance of using good ethics to hunt on private land.



PROCESS:

1. Divide the room into four quadrants. Put equal amounts of students (and guests) in each of the quadrants. Three of the quadrants represent private land ownership and the last quadrant is public land. Explain this is the land available for hunting. All land owners have given permission to allow hunting.

2. Pass out the cards on the following pages. One card per private land group. Tell students that the scenarios represent true-to-life incidents in Idaho. Have one student in each private land quadrant read the card. After each card is read, have that quadrant move to one side of the room representing land where hunting is now prohibited. When the only available land for hunting is the public land, begin wrap up.



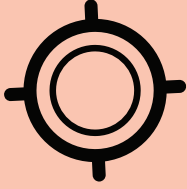
WRAP UP:

4. Tell students that disrespectful hunters impact everyone. Tell students that if someone is kind enough to allow you to hunt or fish on their land that you need to show utmost respect for the landowner, their property, buildings, livestock, etc. Also it is a good idea to share your harvest, if they would like some. Or offer to help them build or repair fences or other maintenance that they need help with during the year. Showing your gratitude makes for repeat opportunities. At the very least, send a thank you note.

Remind them that even our public lands can have rule changes based on the behavior of our sportsmen. Encourage the students not to be the reason land is closed to hunting. We are fortunate to live in a state that has so much public land.



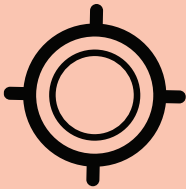
CARD ONE



I just moved here from another state and purchased a 100,000 acre ranch. The previous owner didn't have trespassing signs or fence posts marked and didn't care if people hunted and fished, so generation after generation had free range of the ground. But I want it all to myself. I came from a state that had so many people that I want peace and quiet, so I am kicking everyone off the land and posting it "No Trespassing".

Consequence: Explain that land owners have every right to close their property to access. Sportsmen are probably disappointed, but need to understand that private property is private.

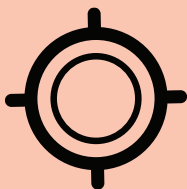
CARD TWO



I was willing to grant people the ability to hunt and fish on my land, but some people came without letting me know they were coming. They shot too close to my house and too early in the morning, waking my family and me up on a Saturday. They also opened a gate on my property and didn't close it behind them so all of my cattle got out.

Consequence: Landowner kicks all those people off her land.

CARD THREE



I allowed these people to hunt and fish on my land. When I checked it later, I found a bunch of litter on the ground. Paper, beer cans and shotgun casings were everywhere. They must have been bored and didn't find much game, so they shot holes in the irrigation pipes that carry the water to our fields. I cannot trust any hunters, so I will no longer allow hunting on my property.

Consequence: Landowner kicks them off of her ground; never to let anyone else hunt there again.